

FSU Home learning T4 Week 1
Monday 22nd February 2021
Topic: Time Travellers (Dinosaurs!)
Value: Forgiveness

Dear Parents,

Welcome back! I hope you had a well-earned and enjoyable rest over half term.

Topic

Our new Whole School topic for this half term is **Time Travellers**. In the FSU we will be focusing on **Dinosaurs** as our topic which I think will be very popular with lots of our pupils! In fact, I think lots of our children could teach me a thing or two about dinosaurs!

Goggle Meet

I am looking forward to 'meeting' with all the children today. I will post the code on Google Classroom and email to parents just before the meet as we have been doing. Look forward to seeing all the children.

Reception children- 1pm (Catch up) I thought it would be nice to have a chat and a catch up today. If the children would like to bring something to share with their friends that would be lovely. Maybe something they did over the half term holiday?

Nursery children- F2s 1.30pm (Phonics focus) F3s- please join at **1.45pm** for a story. You will have a catch-up session with Mrs Clarke on Friday.

Show and Tell

I am really enjoying our Show and Tell videos and know the children are too. Thank you for all your support with these. It is lovely for the children to see each other and share in their interests. We love all the comments and questions too. It is **Lily's** turn for show and tell this week. Please upload a video to Tapestry for Tuesday I can share it with the children in school too. By uploading it to Tapestry I will presume consent to share it with all the children via Tapestry. Thank you!

Phonics

Reception (F1s)- Focus; 'ir' sound

*Prep work

Make a flashcard for our new sound this week; **ir** (whirl and twirl)

Lesson:

-Teach new sound- Show your child the flashcard for the new special friend- 'ir' and tell them what sound it makes. Say the phrase 'whirl and twirl' for children to repeat.

-Speed sounds- Place the new 'ir' flashcard amongst the other flashcards. Show each sound one at a time for your child to name. Note any they are finding tricky and repeat these.

-Writing the new sound – ask your child to write the new sound 'ir' in their books. Check they are starting each letter in the correct place. Choose 2-3 other special friends previously taught for them to write from memory.

Nursery- F2s Focus- Oral blending and segmenting

We are moving onto blending and segmenting this week and for the next couple of weeks. This is the final step in our phase 1 phonics program before the children start learning sounds to read and write. Through our daily activities we are supporting the children to really tune into each sound in simple words. We are working towards them being able to listen to words being segmented and blend the sounds together. For example, if you say 'c-a-t' the children can blend the sounds together and say the word 'cat'. This is the first step and then we work towards the children being able to segment words into their individual sounds themselves. For example, if you said what sounds can you hear in 'dog' they could say 'd-o-g'.

Activity- to be completed in our online lesson during our Google Meet today.

Nursery- F3s (Minnie, Corey and Ella)

Focus- **environmental sounds**.

This week the F3s are focusing on **environmental sounds**. This is the first aspect in the Letters and Sounds phonics program that we follow in school and essentially supports the child to tune into the sounds around them and talk about what they can hear. All the phonics activities we set for our nursery aged children are designed to be short activities so don't feel you need to spend a long time doing them. Sometimes less is more at this age and stage!

I am sure that you will find that you are doing these activities already without realising that it is part of their phonics learning!

Activity

Each day this week take time stop your child in a different place and ask them what they can hear. This could be at different places on a walk, in your garden or in different rooms at home.

To start with talk about being a good listener which includes keeping quiet, doing careful listening and looking too. Tell your child that you're going to do listen carefully to sounds around you and after you'll talk about what you can hear. Encourage your child to listen attentively to the different sounds they can hear around them. Sometimes it helps for younger children to close their eyes to help them focus. Listen together for about a minute as this can seem quite a long time when they are asked to be quiet!

Ask them questions. What did you hear? Was it a quiet or loud sound? What made the sound? Can they tell you what sort of noise it was? Maybe they heard people talking or some children laughing or a baby crying. You may have heard a bird. Can they describe the noise it made? Was tweeting or singing? Have another minute to listen again. Ask them again what they heard they may be more tuned in this time. If they don't know some words to describe sounds then it's a great time to take this opportunity to introduce some new vocabulary.

Literacy

Starter: Listen to Mrs Wells read the story of *Harry and his Bucketful of Dinosaurs*. Whilst she is reading can you listen for all the places the dinosaurs go with Harry? (Found in Attic, home, Library, train, Lost Property Office.)

Activity: We are going to try another story map today. Divide the page into 4. Label the first: **Characters** (Who is in the story).

The second **Beginning** (How the story starts).

The third **Middle**, (Something that happens in the story) and fourth **End** (How the story finishes).

Next ask the children to help you fill each one in.

For Nursery children please scribe/write what they say for them.

Reception children can try and write a sentence in each section for themselves, using Fred talk and getting help with red words that can't be sounded out.

Maths

Reception children

This is our last week in the phase of 6,7,8. This week we will be covering different concepts such **measuring and comparing height, length and time and learning about the days of the week**. A heads up- Miss Cooper suggests using playdoh on Tuesday this week if you would like to make some in advance. Do not worry if you do not have any or do not have the ingredients, you can use ribbon or string instead.

Today we are starting with **comparing height**. Watch Miss Cooper's lesson found here;

Phase 6,7,8 week 3 lesson 1;

<https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-3/>

Following on from the lesson complete the activity. You will need a dice and some building blocks such as cubes, lego or duplo for this activity. If you don't have any of those you could use boxes.

Nursery children

Focus: Days of the week

Starter- fast fingers. Ask your child to put their hands behind their back. Call out a number. Ask the children to show you that many fingers. Can they tell you what one more would be or one less? Swap roles. Can they spot your mistake when you show the wrong number of fingers?

Prep- on seven pieces of paper write the days of the week.

At registration we sing the days of the week song. Ask your child if they can remember it! Talk about what days are school or work days. Do they know what days are the weekends? Are there particular days the children or their siblings do certain things like an online gymnastic or dance class?

Can they recall the order of the days? Ask them to write numbers in the correct order on paper. Muddle them up and ask them to put them in the correct order.

Topic

We are going to be finding out about the different type of dinosaurs today. Look at the 'All about Dinosaurs' powerpoint and then the 'Dinosaur names' powerpoint. Both can be found in the 'Useful documents' folder on the sch life app/ school website.

Follow up activity- use a tablet/ laptop to draw a picture of your favourite dinosaur. Tell your adult what its name is and whether it is a **herbivore** or a **carnivore**.

Extra activity- can you find out what an **omnivore** is and then find out the name of a dinosaur that was an omnivore.

Reading

Reception children- Finish your day with reading a book or an ebook from

www.oxfordowl.co.uk? Read for 5-10minutes and don't forget to let us know when you

have reached a milestone so we can celebrate in the school newsletter.
Nursery children- Have you got any dinosaur books you can share today?

Happy Learning! Do not hesitate to get in contact if you have any questions

Kind regards

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